



Staff Code of Conduct Policy

Rationale

Al Siraat College developed the Code of Conduct as required by the ***Education and Training Reform Act 2006***.

- integrity
- respect
- responsibility

A teacher's professional conduct is characterised by the quality of the relationships they have with their students, their students' parents (guardians and caregivers), families and communities and their colleagues.

This professional conduct extends beyond the walls of the classroom and certainly to the online environment. School policies and procedure must be observed by all teaching and non-teaching staff.

Code of ethics:

As teachers, we use our expert knowledge to provide experiences that inspire and facilitate student learning. We are a significant force in developing a knowledgeable, creative, productive and democratic society. The values that underpin our profession are integrity, respect and responsibility.

We hold a unique position of trust and influence, which we recognise in our relationships with students, parents (caregivers and guardians), colleagues and the community.

We demonstrate our integrity by:

- acting in the best interest of students;
- maintaining a professional relationship with students, parents, colleagues and the community;
- behaving in ways that respect and advance the profession.

We demonstrate our respect by:

- acting with care and compassion;
- treating students fairly and impartially;
- holding our colleagues in high regard;
- acknowledging parents as partners in the education of their children.

We demonstrate our responsibility by:

- providing quality teaching
- maintaining and developing our professional practice
- working cooperatively with colleagues in the best interest of our students.

Al Siraat College supports the ***Victorian Teaching Profession Code of Conduct*** and expects staff to be familiar with the document. A copy is available on SEQTA

Evaluation

This policy will be reviewed as part of the College's three-year review cycle, however it may be reviewed before the review date in response to relevant changes, or as requested by the Principal or School Board

March 2014